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classroom can make big changes in children s learning and understanding of mathematical concepts mike eatwell primary maths advisor bristol lea using a whole class interactive approach to teaching mathematics is a key feature of the national numeracy strategy nns and this book looks at not only what works but also why things work teachers will be able to understand why and how the various teaching strategies they are using in their classrooms have a positive effect on children s learning the book covers how to engage in meaningful reflective practice

that will improve your lessons how to use whiteboards making mathematical meaning through talk getting the whole class interacting thinking talking and acting mathematically teaching number starting points teaching shape and space starting points developing your interactive teaching a glossary of terms it is aimed at both practising and trainee teachers and offers clear subject guidance as well as an explanation of a key part of the nns it supports both individuals and mathematics subject leaders delivering inset to their colleagues confused about the various concepts on

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