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designed for use with the school leader's guide to restorative discipline this guide helps teachers create positive classroom environments based on clear expectations for student behavior what is most remarkable about the assortment of discipline programs on the market today is the number of fundamental assumptions they seem to share some may advocate the use of carrots rather than sticks some may refer to punishments as logical consequences but virtually all take for granted that the teacher must be in control of the classroom and that what we need are strategies to get students to comply with the adult's expectations alfie kohn challenged these widely accepted premises and with them the very idea of classroom management when the original edition of beyond discipline was published in 1996 since then his path breaking book has invited hundreds of thousands of educators to question the assumption that problems in the classroom are always the fault of students who don't do what they're told instead it may be necessary to reconsider what it is that they've been told to do or to learn kohn shows how a fundamentally cynical view of children underlies the belief that we must tell them exactly how we

expect them to behave and then offer positive reinforcement when they obey just as memorizing someone else's right answers fails to promote students intellectual development so does complying with someone else's expectations for how to act fail to help students develop socially or morally kohn contrasts the idea of discipline in which things are done to students to control their behavior with an approach in which we work with students to create caring communities where decisions are made together beyond discipline has earned the status of an education classic a vital alternative to all the traditional manuals that consist of techniques for imposing control for this 10th anniversary edition kohn adds a new afterword that expands on the book's central themes and responds to questions from readers packed with stories from real classrooms around the country seasoned with humor and grounded in a vision as practical as it is optimistic beyond discipline shows how students are most likely to flourish in schools that have moved toward collaborative problem solving and beyond discipline this text offers a balanced and comprehensive approach to show how a variety of research supported and practical strategies and techniques are used to prevent and correct misbehavior and to help achieve the long term aim of developing self discipline rather than focusing on untested models of classroom discipline this book presents a more balanced and comprehensive approach to classroom discipline balancing the perspective of character educators and the perspective of those who are concerned about managing and correcting misbehavior presents a balanced and comprehensive approach to class discipline the book highlights critical issues of classroom discipline that educators have faced over the years including the use of punishment the teaching of values character education the causes and implications of school violence and the rights of students with and without disabilities pre service and in service teachers to reach even the most challenging students this book offers ten student archetypes to help teachers understand and work with learners who exhibit certain kinds of behaviors breaks the silence regarding modes of classroom control bringing contemporary political moral and democratic perspectives to bear on the issues having the ability to manage the learning environment motivate students in the environment and offer instruction that itself is motivating and which contributes to students learning what they need to learn and acquiring skills they need to acquire characterizes effective teachers to meet these expectations teachers need highly developed skills as instructional specialists motivators managers and problem solvers this new and expanded edition offers practical information for beginning as well as veteran teachers to become more knowledgeable skilled and effective in their work through study application of what has been studied and analysis and evaluation of the end result of this application teachers who care to improve can improve the text provides a specific

context and focus for this active learning in areas of management and motivation additional sections discuss understanding motivation and motivating environments creating a managed environment with models and theories of management best practice in teaching creating and maintaining safe learning environments responding to student motivation and behavior problems and case studies for analysis in student motivation and classroom management the text reviews appropriate strategies when responding to specific types of student misbehavior and also discusses zero tolerance policies bullying expulsion teaching special students addressing diversity violence school uniforms and drug abuse as related to management and motivation it is highlighted with supporting examples question and activity sections by chapter a helpful glossary and 29 additional tables this third edition continues to be an invaluable resource for teachers student teachers special educators and school administrators in providing guidance practical recommendations and insight into developing sound management and motivation in the classroom order 10 or more of any item and receive a 20 discount preventing classroom discipline problems is a handbook with its own self improvement exercises for all the skills needed to implement successful classroom management and eliminate discipline problems it features a unique training video and cd both cued to the book for education workshops administrators teachers and education students the video can be shown at faculty meetings education workshops classes etc and the cd can be used for independent training at each student or teachers private computer with access to online confidential help and a professional seminar from the author a national consultant on classroom management at classroommanagementonline.com the video cd demonstrates both the ineffective and effective teacher with real classroom discipline problems these scenes are spontaneously acted out by real teachers and student teachers instead of following a written script they act out how their real disruptive students would actually behave and what they the teachers would actually say in these classroom situations if the teacher in the scene does something that is ineffective what you will see is how their real students would actually respond if on the other hand the teacher is effective then you'll see how their real students would actually change their behavior these materials book video cd do not just help with handling discipline problems but also help educators diagnose the causes of discipline problems and thereby help with the prevention of disruptive behavior rather than just controlling discipline problems for more effective classroom management all the suggestions can be implemented without asking educators to change their personal teaching styles and without the need for a school to revamp its entire program as some discipline programs require the book and video cd can be used by individual teachers and administrators who wish to cut down on

referrals to the of the authors provide a research based and field tested model for school discipline that includes interventions for students with emotional behavioral and conduct disorders including bullying developmental disabilities and autism this text presents ten proven strategies that enable teachers to develop and implement high quality systems of classroom discipline that increase student responsibility and ethical behavior the contents of the text are organized to address two major tasks that lead to highly effective discipline the first task which is addressed before the year or term begins and put in place during the first week involves initial implementation of an effective system of discipline to begin the year or term the second task accomplished over time after school begins involves working with students and their parents and guardians to progressively enhance the discipline program this second edition has the same content as the first edition but includes testimonials and additional submissions from teachers and parents the discipline without stress teaching model is used around the world the non coercive yet non permissive approach to promoting responsible behaviour and motivation for learning is totally different from current approaches that use rewards for appropriate behaviour and coercive threats and punishments the book can be used across the entire teaching spectrum in small childcare centres to large high schools and in rural suburban and urban schools it can be used in any home or youth setting grade level 1 2 3 4 5 6 7 e i t what can schools and teachers do to promote discipline in the classroom how do discipline and learning interact the elton committee was set up in 1989 to consider what action can be taken to secure the orderly atmosphere necessary in schools for effective teaching and learning to take place in this collection of papers originally published in 1992 ten leading figures in the psychology of education reflect on some of the issues raised by the elton report and provide a series of psychological models for tackling problems of discipline disorder and disruption in schools areas covered include whole school approaches to discipline the connection between learning difficulties and discipline problems the effectiveness of positive behavioural methods of classroom management the possible uses of techniques derived from family therapy in classroom discipline situations and the good relationship between teacher and student as an agent of change though the perspectives of the contributors are very different the emphasis throughout is on establishing a way forward for schools that will be valid and workable both in institutional terms and for the individual teacher in the classroom how do you create a learning environment that s productive one where students are engaged learning and happy and how do you ensure that inappropriate behaviours are kept to a minimum this exciting new text introduces the key concepts you need to know to create and maintain your classroom as a positive learning environment it begins by introducing four essential components that are the cornerstones of creating a positive productive learning environment these positive practices will set you on the pathway to success and help you establish classrooms that recognise and encourage appropriate behaviours while reducing the probability of

inappropriate behaviours it then examines in turn each of the four main groups of evidence based approaches to managing student behaviour behavioural cognitive behavioural psychoeducational and social justice approaches for each it discusses the theories that inform them their practical applications for fostering appropriate behaviours and also when and how to use them to proactively intervene if necessary by the end you will be empowered to select appropriate theories approaches and strategies and bring these together to develop your individualised classroom management plan one that suits your own theoretical beliefs professional philosophy and teaching style note this is the loose leaf version of comprehensive classroom management and does not include access to the enhanced pearson etext to order the enhanced pearson etext packaged with the loose leaf version use isbn 0134444353 comprehensive classroom management is packed with practical advice and real life examples to help teachers understand and apply the principles of classroom management in their own classroom situations comprehensive based on the most current research and supported through the examples of thousands of teachers already using these techniques the book emphasizes creating classrooms where students feel safe because they know they are respected and supported by their teacher and peers and where classroom behavior standards have been developed with and agreed upon by students through detailed case studies examples and descriptions of specific strategies the book also examines instructional methods that support high rates of student engagement and methods for responding effectively to minor as well as serious and ongoing situations where student behavior disrupts the learning environment the eleventh edition expands its emphasis on data driven research based approaches to classroom management including a new focus on how brain research and trauma sensitive classrooms that can inform our understanding of student learning and behavior the enhanced pearson etext features interactive classroom simulations improve mastery and retention with the enhanced pearson etext the enhanced pearson etext provides a rich interactive learning environment designed to improve student mastery of content the enhanced pearson etext is engaging the new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience convenient enjoy instant online access from your computer or download the pearson etext app to read on or offline on your ipad and android tablet affordable experience the advantages of the enhanced pearson etext along with all the benefits of print for 40 to 50 less than a print bound book the enhanced etext features are only available in the pearson etext format they are not available in third party etexts or downloads the pearson etext app is available on google play and in the app store it requires android os 3 1 4 a 7 or 10 tablet or ipad ios 5 0 or later do you wish that teaching the children in your classroom would be easier organized and more enjoyable if your answer is yes then read on help is on the way for you it s so easy to choose one or more of the strategies in this book and plug them into your existing classroom management plan learn simply easily how to teach children to solve their own problems

how to quieten a noisy class how to help students assess and modify their own behavior how to motivate your students with the money game it s fun how to use praise to get cooperation how to improve student teacher relationships how to control stress how to report and document discipline problems as they occur how to use the 10 step conferencing strategy to change behavior how to protect the socially rejected child how to use the behavior modification tracking sheet how to be consistent so your discipline plan works there are many more great classroom and whole school strategies to make your teaching more enjoyable provides techniques to help solve common behavior problems in grades 7 12 in this revised and updated 4th edition discipline with dignity provides in depth guidance for implementing a proven approach to classroom management that can help students make better choices and teachers be more effective emphasizing the importance of mutual respect and self control the authors offer specific strategies and techniques for building strong relationships with disruptive students and countering the toxic social circumstances that affect many of them including dysfunctional families gangs and poverty educators at all levels can learn the difference between formal and informal discipline systems and when to use each the role of values rules and consequences how to address the underlying causes of discipline problems that occur both in and out of school what teachers can do to defuse or prevent classroom disruptions and disrespectful behavior without removing students from the classroom why traditional approaches such as threats punishments and rewards are ineffective and what to do instead how to use relevance teacher enthusiasm choice and other elements of curriculum and instruction to motivate students how to reduce both teacher and student stress that can trigger power struggles with dozens of specific examples of student teacher interactions discipline with dignity illustrates what you can do and not do to make the classroom a place where students learn and teachers maintain control in a nonconfrontational way the goal is success for all in schools that thrive the classroom management training handbook is cued to the textbook preventing classroom disruptive behavior grades k 12 fourth edition it uniquely provides private confidential self training for a troubled teacher or it can be used by professors of education teacher trainers or school administrators to train or repair the problems teachers have in their classrooms grade level 1 2 3 4 5 6 7 8 9 10 11 12 k p e i s the smart classroom management way is a collection of the very best writing from ten years of smart classroom management scm it isn t however simply a random mix of popular articles it s a comprehensive work that encompasses every principle theme and methodology of the scm approach the book is laid out across six major areas of classroom management and includes the most pressing issues problems and concerns shared by all teachers the underlying scm themes of accountability maturity independence personal responsibility and intrinsic motivation are all there and weave their way throughout the entirety of the book together they form a simple unique and sometimes contrarian approach to classroom management that anyone can do whether you re an elementary middle or high school teacher the smart

classroom management way will give you the strategies skills and know how to turn any group of students into the motivated well behaved class you love teaching this is a guide for teachers who confront discipline problems in their classrooms covering the root causes of most discipline problems it outlines seven effective tools to prevent and or minimise those problems encouraging behaviour modification the basic purpose of this text is to provide teachers with a practical guide for understanding and improving classroom management case studies included in the publication represent problems and issues common to urban suburban and rural school districts and personnel chapter 1 which focuses on broad perspectives on discipline provides a historical overview and definitions followed by discussions of regionalism and discipline violence in the schools and attitudes toward educators use of corporal punishment chapter 2 views discipline from the perspectives of theory research and practice discussion concerns tips for getting off to a good start in classroom management organizational and instructional procedures the process of understanding student needs and behaviors development of self discipline and culturally different students case studies from early childhood and elementary education settings and from middle school junior high school and senior high school settings are presented in chapters 3 and 4 forty seven references are cited and an appendix lists 17 general resources as well as selected resource materials on self development discipline and classroom management rh this user friendly resource will help k 12 teachers become more effective classroom managers tracey garrett provides a new perspective that has been well received by thousands of preservice novice and veteran teachers each chapter of the book concentrates on a key area physical design rules and routines relationships engaging instruction and discipline and focuses on the importance of that particular area in relation to a teacher s overall classroom management plan examples of specific techniques and strategies are presented through three classroom teachers each representing a different grade level in addition four students share their beliefs and experiences related to the different aspects of classroom management and provide unique insight into the lived experience of students in real classrooms in a variety of contexts including urban and suburban schools effective classroom management is a concise guide designed to prevent problems that require active discipline before they arise book features include classroom examples case studies and study questions there is also an app classroom management essentials available from the itunes store featuring videos of the author and other teachers discussing classroom management strategies and experiences addressed in the book in this book teachers will encounter 10 student archetypes developed by vicki gill as a way to understand student behavior though students never fall neatly into one category gill has included classroom management tips for working with students who exhibit these types of behaviors in your classroom ranging from rebels to invisibles to perfectionists the archetypes represent students who may present challenges but also have lots to teach us this title focuses on providing clear and concise descriptions of research validated best

practices it describes and demonstrates how to effectively apply those practices and includes tools like action plans forms and checklists that can be used in real classrooms case studies and embedded classroom management simulations provide opportunities to practice concepts and strategies discussed in the text making for a powerful learning experience that students can transfer to the classroom comprehensive classroom management is a truly comprehensive research based and practical source for implementing effective classroom management methods in k 12 classrooms not only for class use this best selling text is an excellent resource that all educators can consult throughout their careers it focuses on creating positive learning environments for students and provides extensive practical materials on both problem solving and building individual behavior change plans for students with behavioral problems the authors include specific management strategies based on current research and classroom experience and they use real life examples and detailed case studies to help the reader understand and apply the principles of classroom management in their own classroom situations in this 10th anniversary edition of an ascd best seller author alfie kohn reflects on his innovative ideas about replacing traditional discipline programs in which things are done to students to control how they act with a collaborative approach in which we work with students to create caring communities features a new afterword by the author violence among youth in public schools is one of america s most pressing concerns once thought to be something only inner city schools faced it has spread to suburban and rural schools there are no easy solutions to the problem but this book explores what administrators and other school officials can do to structure school safety programs to curb student violence an introduction provides information and statistics about the causes of school violence chapter one considers government legislation and resulting initiatives to reduce youth violence and improve classroom discipline chapter two covers strategies for building a school safety program and offers recommended and tested approaches for creating safety initiatives chapter three provides additional information about school wide strategies and presents model programs that can be implemented at the elementary middle and high school levels chapter four examines character building educational programs and discusses training for teachers and parents chapter five is a directory of organizations alliances centers professional development groups publications and websites dealing with school safety

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